

**J. Sargeant Reynolds Community College  
Course Content Summary**

**Course Prefix and Number:** SDV 101

**Credits:** 1

**Course Title:** Orientation to Health Technology

**Course Description:** Introduces students to the skills which are necessary to achieve their academic goals, to services offered at the college, and to the health technology discipline. Covers topics such as the following: services and resources at the college; the library; counseling and advising; listening, test taking, and study skills; learning styles; career and personal development; and topical areas which are applicable to the discipline of health technology. Lecture 1 hour per week.

**General Course Purpose:** Introduce students to information and resources to provide successful transition into college, including college policies and resources, study skills and learning styles, and money management. Provide health technology majors with skills and advising/career information which will help them to become stronger candidates for transfer into four-year health technology degree programs.

**Course Prerequisites and Co-requisites:**

None

**Course Objectives:**

Upon completing the course, the student will be able to

- a. Identify the job skills needed for three different types of health technology disciplines (for example: nursing, paramedic, medical laboratory technology);
- b. Describe and successfully apply two techniques relating to each of the following college transition areas:
  1. note-taking;
  2. test-taking;
  3. reading comprehension;
  4. time management;
  5. money management;
- c. List five campus resources that assist students and explain how students may access the resources;
- d. Select the appropriate course options for enrollment in subsequent terms; and
- e. Determine at least four "next steps" to becoming a health technology practitioner.

**Major Topics to Be Included:**

- a. Study and personal development skills (note-taking, test-taking, reading comprehension, time management/goal setting, money management)
- b. Academic advising for health technology
- c. Career development (specialty information and "next steps") for health technology
- d. Policies, procedures, resources of the college (SAP, add/drop, Academic Support Center, etc.)

**Effective Date of Course Content Summary:** May 1, 2011