

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: PNE 296

Credits: 2

Course Title: Practical Nursing On-Site Training: Capstone Course

Course Description:

Enables students to participate in a career orientation and training program without pay in selected businesses that is supervised and coordinated by the college. Provides students an opportunity to summarize and apply what has been learned as a result of successful enrollment in the Practical Nursing program. Prerequisites: Successful completion BIO 141, SDV 100, BIO 142, ENG 111, PNE 173, PNE 161, PNE 162, PNE 116, and PSY 230. Prerequisite or co-requisite: ITE 115. Co-requisite: PNE 163. Lecture 1 hour. Laboratory 3 hours. Total 4 hours per week.

General Course Purpose:

PNE 296 is a capstone course in which students undergo a cumulative experience. This course is designed to use the cognitive, affective, and psychomotor domains of learning in a student-centered and student-directed manner with classroom and precepted clinical experiences. The course will seek to prepare the program graduate for workplace readiness and NCLEX-PN success.

Course Prerequisites/Corequisites:

Successful completion of BIO 141, SDV 100, BIO 142, ENG 111, PNE 173, PNE 161, PNE 162, PNE 116 and PSY 230. Prerequisite or co-requisite: ITE 115. Co-requisite: PNE 163.

Course Objectives:

Upon completing the course, the student will be able to:

1. Explore reality-based experiential academic learning to prepare for the role of a Practical Nurse in healthcare settings.
2. Demonstrate safe, reliable, and accountable care with all precepted learning experiences.
3. Demonstrate satisfactory achievement of outcomes identified in precepted learning experiences.
4. Demonstrate effective communication in the healthcare setting and discuss techniques related to conflict resolution and change.
5. Discuss the terms leadership, followership, and management as they relate to the clinical setting/hospital and to the nursing profession.
6. Outline actions to maintain practice competence.
7. Explore nursing practice and current legal and ethical issues.
8. Analyze time management skills.
9. Describe responsibilities of effective delegation of client care.
10. Identify strategies to enhance the personal and professional life of the practical nurse.
11. Identify steps in the change process in relation to clinical practice.
12. Demonstrate use of critical thinking in clinical practice.
13. Apply the regulations of the nurse practice act in precepted learning experiences.
14. Discuss the role of licensure and the steps for registration.
15. Discuss the role that power plays in nursing practice, the relevance of political action to nursing, and the exploration of personal styles of nursing in clinical practice.
16. Demonstrate effective interview skills and resume development.
17. Demonstrate preparation for NCLEX-PN through use of program resources.

Major Topics to be Included:

1. Role and responsibilities of the Practical Nursing graduate
2. Resources for problem solving and decision making in healthcare environments
3. Preparation for for transition to practice

- a. Development of a professional biography
 - b. Professional development
4. Work place opportunities and dynamics that create periodic nursing shortages
5. Current issues in nursing: critical thinking, problem or conflict resolution, delegation, and evidence based practice
6. Virginia Board of Nursing
 - a. The Nurse Practice Act
 - b. Licensure
 - c. Certification
 - d. Higher education
7. Legislation and litigation trends

Effective Date of Course Content Summary: May 2014