

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: NUR 115

Credits: 3

Course Title: LPN Transition

Course Description: Introduces the role of the registered nurse through concepts and skill development in the discipline of professional nursing. Serves as a bridge for licensed practical nurses and is based upon individualized articulation agreements, mobility exams, or other assessment criteria as they relate to local programs and service areas. Includes math computational skills and basic computer instruction related to the delivery of nursing care. This course contrasts the role of the registered nurse to the practicing LPN and focuses on concepts of safety, legal and ethical nursing practice, and the theoretical foundations for nursing care. Role development is facilitated through classroom learning activities and self-learning activities. Prerequisites: Acceptance into the LPN to AAS in Nursing program, current and unrestricted license as an LPN in Virginia, completion of background and drug screening, current CPR with American Heart Association BLS for Healthcare Provider, and grade of C or above in the following courses: SDV 100, BIO 141, ENG 111, MTH 126. Co-requisites: BIO 142 and NUR 226. Lecture 3 hours per week.

General Course Purpose: Nursing 115 serves as a transition and validation for graduates of practical nursing programs upon acceptance into a professional (RN) nursing program. The focus of the course is to review and enhance theoretical knowledge and clinical nursing skills and concepts taught in fundamental nursing courses. The course is designed to assist the LPN in the process of transition into the professional nursing (RN) role, and should broaden the perspective, skills, and abilities of students. Life events and work experiences are combined with educational principles of adult learning to prepare the student to meet the consumer's needs for preventive, restorative, and rehabilitative healthcare throughout the life span. The receiving institution grants nursing credit after the student has successfully completed the LPN to RN Transition course.

Course Prerequisites and Co-requisites:

Prerequisites: SDV 100, BIO 141, ENG 111, and MTH 126

Co-requisites: BIO 142 and NUR 226

Course Objectives:

Upon completing the course, the student will be able to:

- a. Explain validity of practicing responsibly and maintaining accountability while providing safe, legal, ethical, and culturally competent nursing care to adults in a variety of healthcare settings;
- b. Identify additional learning opportunities to enhance personal and professional development based on self-assessment of learning needs;
- c. Demonstrate the ability to implement basic therapeutic communication techniques that facilitate client-centered care;
- d. Explain nursing care interventions with related rationales for minimizing client harm and promoting safety, including principles of medication administration;
- e. Compare and contrast the roles of the licensed practical nurse and registered nurse in the application and utilization of the nursing process in caring for clients with alterations related to mobility, comfort, nutrition, elimination, skin integrity, circulation, oxygenation, fluid and electrolyte, and self-concept;

- f. Demonstrate sound judgment, critical thinking, knowledge of science and evidence-based practice to improve client outcomes related to basic needs;
- g. Design client education that utilizes basic principles of teaching and learning to facilitate positive client outcomes related to basic needs;
- h. Describe actions to facilitate cooperative and collaborative working relationships with members of the interdisciplinary healthcare team to improve client outcomes;
- i. Identify beginning management skills to provide cost-effective and quality care; and
- j. Use information technology to support care decisions.

Major Topics to Be Included:

Concepts:

- Review of:
 - Nursing process
 - Dosage calculations
 - Communication (nurse/patient relationship, interpersonal communication, computer, written skills)
 - Teaching/learning (study skills, patient education)
 - Review of ethical-legal principles
 - Cultural aspects of healthcare
- Role responsibilities of LPN and RN
 - Patient/client rights
 - Safe practice
- Critical thinking
- Management and promotion of physiological needs: mobility, comfort, nutrition, elimination, skin integrity, circulation oxygenation, fluid and electrolytes; and self-concept (cognition/confusion/stress)

Skills validation:

Validation of the following skills by examination and/or demonstration:

- Physical assessment, adult history taking
- Dosage calculation (includes IV drip rates)
- Sterile procedure--Foley catheter and wound care,
- Medication administration--oral, topical, NG, and injections
- Enteral therapies--tube feeding, insertion of gastric tubes, placement, use of enteral feeding pumps
- Equipment for IV therapy
- Elimination--enemas, catheterization, and ostomy care

Effective Date of Course Content Summary: July 17, 2015