

Date Prepared: January 06

COURSE OUTLINE

New Revised

Effective Date: Spring 06

1. **COURSE PREFIX NUMBER:** HIS 269 **CREDIT HOURS:** 3
2. **COURSE TITLE:** Civil War and Reconstruction
3. **PREREQUISITES:** English placement recommendation for English 111 and satisfactory completion of English 1 and 4 if required by reading placement test. Corequisite: English 5 and English 107 if recommended by reading placement test.
4. **COURSE DESCRIPTION:** Studies factors that led to the division between the States. Examines the war, the home fronts, and the era of Reconstruction. Prerequisite: English placement recommendation for ENG 111 and satisfactory completion of ENG 4 if required by reading placement test. Corequisite: ENG 5 or ENG 107 if recommended by reading placement test. Lecture 3 hours per week.
5. **CONTENT:** (Major Headings)
 - a. Historiography---Historians Assess Causation
 - b. The events leading to war
 - c. The war---military, domestic, diplomatic
 - d. Reconstructing a nation
6. **GENERAL COURSE OBJECTIVES:**

Upon successful completion of the course, the student will be able to:

 - a. Demonstrate an ability to select from the materials and sources the relevant information needed to explain and interpret major events, battles and campaigns, personalities and institutional and intellectual changes of the Civil War and Reconstruction.
 - b. Demonstrate the ability to compare, contrast and synthesize significant historical concepts and interpretations of the era.
 - c. Grasp a broad overview and appreciation of the era's successes and failures.
 - d. Understand the impact that social institutions have on individuals and culture-past, present and future.
 - e. Evaluate information and its sources critically and incorporate selected information into his or her knowledge base and value system.
 - f. Determine whether certain conclusions or consequences are supported by the information provided.
 - g. Evaluate the strengths and relevance of arguments on a particular question or issue.