Date Prepared: January 06

COURSE OUTLINE

___ New _X_ Revised Effective Date: Spring 06

1. **COURSE PREFIX NUMBER**: HIS 141 **CREDIT HOURS**: 3

2. **COURSE TITLE**: African-American History I

3. **PREREQUISITES**: English placement for English 111 and satisfactory completion of English 1 and 4 if required by reading placement test. Co-requisite: English 5 and English 107 if recommended by reading placement test.

4. **COURSE DESCRIPTION**: Surveys the history of black Americans from their African origins to the present. Prerequisite: English placement recommendation for ENG 111 and satisfactory completion of ENG 4 if required by reading placement test. Prerequisite or corequisite: ENG 5 and or ENG 107 if recommended by reading placement test. Lecture 3 hours per week.

5. **CONTENT**: (Major Headings)

   a. Ancient African Kingdoms
   b. The Slave Trade
   c. Slavery in Colonial America
   d. Impact of the American Revolution
   e. The Plantation system and slavery
   f. The Civil War
   g. The Era of Reconstruction

6. **GENERAL COURSE OBJECTIVES**:

   Upon successful completion of the course, the student will be able to:
   a. Demonstrate an ability to select from the materials offered in this course, the relevant information needed to explain their own interpretations of American history from an African-American perspective.
   b. Demonstrate knowledge of the chronological development of the significant political, economic, social, military, religious, cultural and intellectual changes experienced by African-Americans from the Ancient African Kingdoms to the Civil War.
   c. Develop an appreciation of the fact that their values are not necessarily the values of other peoples, and that their values are not necessarily better or worse than those held by other peoples in other places and times.
   d. Present an historical argument in good written or oral form.
   e. Demonstrate knowledge of the chronological development of the significant political, economic, social, military, religious, cultural and intellectual changes experienced by African-Americans during the times 1865 to the present.
   f. Demonstrate in both oral and written exercises their ability to synthesize their knowledge of historical concepts and interpretation.
   g. Evaluate the strengths and relevance of arguments on a particular question or issue
   h. Determine whether certain conclusions or consequences are supported by the information provided.