

Date Prepared: January 06

COURSE OUTLINE

New Revised

Effective Date: Spring 06

1. **COURSE PREFIX NUMBER:** HIS 121 **CREDIT HOURS:** 3
2. **COURSE TITLE:** United States History I
3. **PREREQUISITES:** English placement for English 111 and satisfactory completion of English 1 and 4 if required by reading placement test. Corequisite: English 5 and English 107 if recommended by reading placement test.
4. **COURSE DESCRIPTION:** Surveys the United States history from its beginning to the present. History 121 and 122 need not be taken in sequence. Prerequisite: English placement recommendation for ENG 111 and satisfactory completion of ENG 4 if required by reading placement test. Prerequisite or corequisite: ENG 5 and or ENG 107 if recommended by reading placement test. Lecture 3 hours per week.
5. **CONTENT:** (Major Headings)
 - a. The Formative Years
 - b. Birth of the Republic and the Federalist Era
 - c. The Age of Jefferson and Jackson
 - d. The House Divided
 - e. Civil War and Reconstruction
6. **GENERAL COURSE OBJECTIVES:**

Upon successful completion of the course, the student will be able to:

 - a. Demonstrate an ability to select from the materials offered in this course, the relevant information needed to explain their own interpretation of a particular historical question.
 - b. Develop an appreciation of the fact that their values are not necessarily the values of other peoples, and that their values are not necessarily better or worse than those held by other peoples in other places and times.
 - c. Integrate a study of Afro-American, Native-Americans and naturalized ethnic groups that have contributed to the development of a unique American civilization.
 - d. Understand that the history in their textbook is not an infallible or comprehensive account of the past, but merely the selected arguments and interpretations of certain authors. There are no infallible interpretations of the past!
 - e. Present an historical argument in good written or oral form.
 - f. Demonstrate knowledge of the chronological development of the significant political, economic, social, military, religious, cultural and intellectual changes experienced by Americans during the times 1607 to 1865.
 - g. Demonstrate in both oral and written exercises their ability to synthesize their knowledge of historical concepts and interpretation.
 - h. Determine whether certain conclusions or consequences are supported by the information provided.
 - i. Evaluate the strengths and relevance of arguments on a particular question or issue.