

Date Prepared: January 06

COURSE OUTLINE

New Revised

Effective Date: Spring 06

1. **COURSE PREFIX NUMBER:** HIS 112 **CREDIT HOURS:** 3
2. **COURSE TITLE:** History of World Civilization II
3. **PREREQUISITES:** English recommendation for English 111 and satisfactory completion of English 4 if required by reading placement test. Pre-requisite or co-requisite: English 5 and English 107 if recommended by reading placement test.
4. **COURSE DESCRIPTION:** Surveys Asian, African, Latin American, and European civilizations from the ancient period to the present. History 111 and 112 need not be taken in sequence. Prerequisite: English placement recommendation for ENG 111 and satisfactory completion of ENG 4 if required by reading placement test. Prerequisite or corequisite: ENG 5 and or ENG 107 if recommended by reading placement test. Lecture 3 hours per week.
5. **CONTENT:** (Major Headings)
 - a. The European Dream of Progress and Enlightenment
 - b. The Rights of Man: Revolution in the Western World
 - c. The European Shadow over Africa and Asia.
 - d. Europe Transformed: The Napoleonic and Industrial Revolutions.
 - e. Revolution, Reaction, and Reform: 1815-1871.
 - f. Society, Politics and Culture: 1871-1914.
 - g. The Foundations of European Global Dominance.
 - h. Europe Transplanted: the British Dominions, the United States, and Latin America.
 - i. The Middle East and Africa, 1821-1914.
 - j. Tragic War and Futile Peace: World War I.
 - k. The Eclipse of Democracies.
 - l. The Quest for Total Power. The USSR, Italy and Germany.
 - m. Asia and Africa in the Inter-war World.
 - n. Troubled Peace and World War II, 1920-1945.
 - o. The Bipolar "North" 1945-1991: Soviet and American Spheres.
 - p. The emerging "South" since 1945.
 - q. Toward the Third Millennium: Integration and Diversity
 - r. Toward the Twenty-first Century.
6. **GENERAL COURSE OBJECTIVES:**

Upon successful completion of the course, the student will be able to:

 - a. Develop a greater understanding and appreciation for the historical experiences of the diverse cultures of the world.
 - b. Explore the political, economic, social and cultural questions and issues that pertain to the development of the diverse civilizations of the world.
 - c. Develop a level of critical analysis and awareness concerning historical issues and events with a focus on Western and non-Western societies in the world.

- d. Explore and cultivate a sense of understanding and appreciation of the special problems raised by the history of the struggles of the world's diverse people and the relationships to their own struggles in the contemporary world.
- e. Develop analytical and interpretive skills in the reading of literature on the history of the world's diverse cultures.
- f. Develop an appreciation of the fact that their values are not necessarily the values of other peoples, and that their values are not necessarily better or worse than those held by other peoples in other places and times.
- g. Reason by deduction, induction and analogy
- h. Understand the impact that social institutions have on individuals and culture-past, present and future.
- i. Assimilate, organize, develop, and present an idea formally and informally