

Date Prepared: January 06

COURSE OUTLINE

New Revised

Effective Date: Spring 06

1. **COURSE PREFIX NUMBER:** HIS 111 **CREDIT HOURS:** 3
2. **COURSE TITLE:** History of World Civilization I
3. **PREREQUISITES:** English placement recommendation for English 111 and satisfactory completion of English 4 if required by reading placement test. Prerequisite or Corequisite: English 5 and English 107 if recommended by reading placement test.
4. **COURSE DESCRIPTION:** Surveys Asian, African, Latin American, and European civilizations from the ancient period to the present. History 111 and 112 need not be taken in sequence. Prerequisite: English placement recommendation for ENG 111 and satisfactory completion of ENG 4 if required by reading placement test. Prerequisite or corequisite: ENG 5 and or ENG 107 if recommended by reading placement test. Lecture 3 hours per week.
5. **CONTENT:** (Major Headings)
 - a. Foundations of World Civilization
 - b. The Greek Civilization
 - c. The Romans
 - d. Indian and Chinese Civilizations
 - e. The Middle Ages and the shaping of world civilization, ie. Islamic, Byzantine, and Western Civilizations.
 - f. The Renaissance
 - g. The Protestant and Catholic Reformations
 - h. Transition to modern times in Asia
 - i. Emerging civilization in Sub-Saharan Africa and the New World
 - j. The Rise of Modern States to the Mid-Seventeenth Century
6. **GENERAL COURSE OBJECTIVES:**

Upon successful completion of the course, the student will be able to:

 - a. Demonstrate an ability to select from the materials offered in this course, the relevant information needed to explain their own interpretation of a particular historical question.
 - b. Develop an appreciation of the fact that their values are not necessarily the values of other peoples, and that their values are not necessarily better or worse than those held by other peoples in other places and times.
 - c. Cultivate a sense of chronology; that is, students will know what followed what.
 - d. Understand that the history in their textbook is not an infallible or comprehensive account of the past, but merely the selected arguments and interpretations of certain authors.
 - e. Present an historical argument in good written or oral form.
 - f. Demonstrate knowledge of the significant political, economic, social, military, religious, cultural and intellectual changes experienced by people from the earliest historical times to the seventeenth century.
 - g. Understand the impact that social institutions have on individuals and culture—past, present and future.
 - h. Reason by deduction, induction and analogy
 - i. Determine whether certain conclusions or consequences are supported by the information provided.