COURSE OUTLINE

___ New __X__ Revised Effective Date: Spring 2006

1. **COURSE PREFIX NUMBER**: HIS 102 **CREDIT HOURS**: 3

2. **COURSE TITLE**: History of Western Civilization II

3. **PREREQUISITES**: English placement recommendation for English 111 and satisfactory completion of English 4 if required reading placement tests. Prerequisite or Corequisite: English 5 and English 107 if recommended by reading placement test. .

4. **COURSE DESCRIPTION**: Examines the development of western civilization from ancient times to the present. The first semester ends with the seventeenth century, and the second semester continues through modern times. History 101 and 102 need not be taken in sequence. Prerequisite: English placement recommendation for ENG 111 and satisfactory completion of ENG 4 if required by reading placement test. Prerequisite or corequisite: ENG 5 and or ENG 107 if recommended by reading placement test. Lecture 3 hours per week.

5. **CONTENT**: (Major Headings)
   a. The birth of Modern Science
   b. Absolutism and Revolution, 1648 to 1800
   c. The Napoleonic Era
   d. Romanticism and the Industrial Revolution
   e. Europe in Revolt in the 19th Century
   f. Rise of Germany and Italy as Modern Nation States
   g. Late 19th and early 20th Century Imperialism and world War I
   h. The Post War Era, Depression and World War II
   i. The Post World War 11 era

6. **GENERAL COURSE OBJECTIVES**:

   Upon successful completion of the course, the student will be able to:
   a. Demonstrate an ability to select from the materials offered in this course, the relevant information needed to explain their own interpretation of a particular historical question.
   b. Develop an appreciation of the fact that their values are not necessarily the values of other peoples, and that their values are not necessarily better or worse than those held by other peoples in other places and times.
   c. Cultivate a sense of chronology; that is, students will know what followed what.
   d. Understand the impact that social institutions have on individuals and culture---past, present and future
   e. Understand that the history in their textbook is not an infallible or comprehensive account of the past, but merely the selected arguments and interpretations of certain authors.
   f. Present an historical argument in good written or oral form.
   g. Demonstrate knowledge of the significant political, economic, social, military, religious, cultural and intellectual changes experienced by western man from his beginning to the seventeenth century.
   h. Determine whether certain conclusions or consequences are supported by the information provided.
   i. Reason by deduction, induction and analogy.