

J. Sargeant Reynolds Community College
COURSE CONTENT SUMMARY

1. COURSE PREFIX and NUMBER: ENG 2 CREDIT HOURS: 3

2. COURSE TITLE: SPELLING AND VOCABULARY STUDY

3. PREREQUISITES: None

4. COURSE DESCRIPTION: Helps students to improve spelling and develop vocabulary. Reviews common spelling patterns. Familiarizes the student with basic prefixes, suffixes, root words, and other word formations. Teaches effective use of the dictionary and thesaurus. Stresses recognizing words in reading context and using them effectively in writing. Lecture 3 hours per week.

5. MAJOR TOPICS TO BE INCLUDED: (Major Headings)

- a. Reasons for writing: Responding to one's memories and to the needs and ideas of others.
- b. Planning: Matching one's knowledge and approach to readers' knowledge, interests, and needs.
- c. The writing cycle: Drafting, rethinking, gathering data, peer review, and revision.
- d. Going public: Conventional writing and stylish writing.

6. GENERAL COURSE OBJECTIVES:

Upon successful completion of the course, the student will be able to:

- a. Compose writing that maintains a focus on a unifying idea.
- b. Develop and support ideas with relevant detail drawn as needed from direct experience, reading, or reflection.
- c. Show how the ideas in a piece of writing relate to each other.
- d. Compose complete sentences, using a variety of structures.
- e. Use standard edited English consistently in their writing, identify their most frequent problems, and detect and correct most of these in their own writing.

Effective Date of Course Content Summary: September 1, 2008