

**J. Sargeant Reynolds Community College  
Course Content Summary**

**Course Prefix and Number:** ENG 2

**Credits:** 2

**Course Title:** SPELLING AND VOCABULARY STUDY

**Course Description (including lecture hours, lab hours, total contacts)**

Helps students to improve spelling and develop vocabulary. Reviews common spelling patterns. Familiarizes the student with basic prefixes, suffixes, root words, and other word formations. Teaches effective use of the dictionary and thesaurus. Stresses recognizing words in reading context and using them effectively in writing. Lecture 2 hours per week.

**General Course Purpose**

Assists students with developing general vocabulary and spelling skills for enriching English proficiency in general writing and testing contexts.

**Course Prerequisites/Corequisites** (*Entry-level competencies **required** for enrollment*)

None.

**Course Objectives** (Each item should complete the following sentence.)

Upon completing the course, the student will be able to:

- a. Develop and support ideas with relevant detail drawn as needed from direct experience, reading, or reflection, expressed in articulate prose.
- b. Use standard edited English consistently in their writing, identify their most frequent spelling problems, and detect and correct most of these in their own writing.
- c. Develop methods for adding new words to their speaking and writing vocabularies (as well as reading and listening vocabularies)

**Major Topics to be Included**

- a. Understanding dictionary entries
- b. Parts of speech
- c. Basic spelling patterns
- d. Using a thesaurus
- e. Context and vocabulary
- f. Context and spelling
- g. Word parts (prefixes, roots, suffixes) and word origins
- h. Patterns and reasons for spelling errors
- i. Use of electronic spelling aids

**Effective Date of Course Content Summary (Month, Date Year):** September 20, 2010