

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: ENG 111

Credits: 3

Course Title: College Composition I

Course Description: Introduces students to critical thinking and the fundamentals of academic writing. Through the writing process, students refine topics; develop and support ideas; investigate, evaluate, and incorporate appropriate resources; edit for effective style and usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Writing activities will include exposition and argumentation with at least one researched essay. ENG 111 has been designated as a “writing intensive” course according to standards developed by the English department. Prerequisite: Placement recommendation for ENG 111 or placement recommendation for co-requisites ENG 111 and ENF 3. Lecture 3 hours.

General Course Purpose: ENG 111 prepares students for academic and professional communication. Students will produce texts that reflect critical thinking and knowledge of writing processes, rhetoric, and digital technologies. ENG 111 will also introduce students to research processes.

Course Prerequisites and Co-requisites:

Prerequisites: To register for this course, students must have a placement recommendation for ENG 111 or placement recommendation for co-requisites ENG 111 and ENF 3. ENG 111 is a prerequisite for ENG 112.

Student Learning Outcomes:

Upon completing the course, the student will be able to

Rhetorical Knowledge:

- a. Demonstrate a clear understanding of the rhetorical situation, including purpose, context, audience, and genre.

Critical Thinking, Reading, and Writing:

- a. Use writing and reading for inquiry, learning, thinking, and communicating;
- b. Produce a variety of expository texts to include, but are not limited to, narration, reflection, evaluation, summary, and argumentation; and
- c. Review a variety of resources to investigate, evaluate, and incorporate into academic forms of writing.

Writing Process:

- a. Employ effective writing processes to include pre-writing, peer-reviewing drafts, and revising; and
- b. Produce at least 4500 words (approximately 15 pages) of informal and 3600 words (approximately 12 pages) of formal writing.

Oral Communication Skills:

- a. Demonstrate effective oral communication skills by participating in interactive discussions, peer reviews, and one or more formal individual and/or group oral presentations.

Digital Technologies:

- a. Use electronic environments for drafting, reviewing, revising, editing, and/or sharing texts; and
- b. Disseminate and produce texts in both print and digital forms (may include written, aural, and visual modes).

Major Topics to Be Included:

- a. Rhetorical knowledge
- b. Critical thinking, reading, and writing
- c. Writing process
- d. Oral communication skills
- e. Digital technologies

Effective Date of Course Content Summary: Fall 2018