

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: EDU 195

Credits: 3

Course Title: Topics in Education: Applications of an Instructional Framework

Course Description: Encourages faculty reflection on their current teaching by considering formative assessment, instructional design, critical thinking, and questioning methods. Fosters confidence and patience for experimenting with instructional design and reflecting on the scholarship of teaching. Prerequisite: Must be a current Reynolds Community College faculty member. Lecture 3 hours per week.

General Course Purpose: This course is designed to explore and support the pedagogy of community college faculty. The primary focus is on new faculty (both full-time and adjunct), but is appropriate for veteran faculty as well. As an effort to improve retention of students, this course provides a forum for faculty to work collaboratively to investigate effective instructional methods and strategies.

Course Prerequisites and Co-requisites:

Prerequisite: Must be a current Reynolds Community College faculty member

Course Objectives:

Upon completing the course, the student will be able to

- a. Develop a personal teaching philosophy;
- b. Develop effective learning targets;
- c. Implement high quality formative assessments in a mastery learning instructional framework;
- d. Describe the instructional process and how it relates to the learning process;
- e. Utilize Bloom's Taxonomy to generate high quality assessments (assessment tools providing information about student learning that can be used to make instructional decisions leading to improved learning) and instructional materials;
- f. Design instructional units utilizing backwards design;
- g. Reflect critically on their teaching;
- h. Identify the scholarship of pedagogy; and
- i. Implement critical thinking into their teaching.

Major Topics to Be Included:

- a. The instructional process
- b. Instructional planning
- c. Bloom's Taxonomy (revised)
- d. Critical thinking
- e. High quality assessments
- f. Reflective practice

Effective Date of Course Content Summary: January 16, 2015