

J. Sargeant Reynolds Community College
Course Content Summary

Course Prefix and Number: CHI 102

Credits: 5

Course Title: Beginning Chinese II

Course Description: Introduces understanding, speaking, reading, and writing skills; emphasizes basic Chinese sentence structure. Continues the introduction to basic standard Mandarin Chinese. Expands on students' growing knowledge of essential aspects of Chinese culture. Prerequisite: CHI 101, Part I of II, or demonstrated proficiency or equivalence. Part II of II. Lecture 5 hours per week.

General Course Purpose: To build on the comprehension, speaking, reading, and writing skills of introductory Chinese within its broader cultural context. Beginning Chinese, a basic introductory course, places emphasis on the development of proficiency in the following skills: Listening, Speaking, Reading, and Writing. Students learn to function in the language within a limited context of vocabulary and structure.

Course Prerequisites and Co-requisites:

Prerequisite: CHI 101, Part I of II, or demonstrated proficiency or equivalence

Course Objectives:

Upon completing the course, the student will be able to

- a. Build on listening, speaking, reading, and writing skills developed in CHI 101, or from previous demonstrated experience;
- b. Demonstrate understanding of short conversations and responses to questions of familiar topics;
- c. Use Chinese for real life purposes such as making an appointment, negotiating prices, talking about one's Chinese learning experience, school life, weather, and transportation;
- d. Recognize about 500 characters and their new combinations;
- e. Read short narratives and dialogues about making appointments, school life, Chinese learning experience, shopping, weather, and transportation;
- f. Write diary, letter, narrative, and dialogue of familiar topics; and
- g. Demonstrate a high level of awareness and sensitivity to Chinese culture.

Major Topics to Be Included:

The student will continue to develop their knowledge of the structure of the Chinese language in a prescribed sequence from simpler structures and working toward the more complex. Students will also continue to develop their skill with correct Chinese pronunciation.

- a. Greeting
- b. Weather
- c. House and home
- d. Travel
- e. Family life
- f. Work
- g. Community/neighborhood
- h. Shopping
- i. Physical environment
- j. Meal-taking/food/drink
- k. Public and private services
- l. Leisure
- m. Current events

Effective Date of Course Content Summary: October 15, 2015