

J. Sargeant Reynolds Community College
Course Content Summary

Course Prefix and Number: CHI 101

Credits: 5

Course Title: Beginning Chinese I

Course Description: Introduces understanding, speaking, reading, and writing skills and emphasizes basic Chinese sentence structure. Lecture 5 hours per week.

General Course Purpose: Beginning Chinese, a basic introductory course, places emphasis on the development of proficiency in the following skills: listening, speaking, reading, and writing. Students learn to function in the language within a limited context of vocabulary and structure. The course also includes a general introduction to culture.

Course Prerequisites and Co-requisites: None

Course Objectives:

- a. Listening -- The student will understand short, learned material and some full sentences, particularly where context strongly supports understanding, and speech is clearly audible. The student will understand words and phrases from simple questions, statements, and high-frequency commands, although repetition, rephrasing, and/or a slowed rate of speech may be required.
- b. Speaking -- The student will communicate by relying heavily on learned materials, while occasionally expanding these through simple recombination of their elements. The student will ask questions or make statements involving learned materials. The student will show signs of spontaneity, although speech continues to consist of learned material rather than of personalized, situationally adapted materials. The student's pronunciation will approximate native speech, although it may still be strongly influenced by first language. The student's vocabulary centers on areas such as basic objects, places, and most common kinship terms. The student will be able to make himself or herself understood by sympathetic native speakers, although repetition may be required.
- c. Reading -- Where vocabulary has been learned, the student can read common messages, phrases, or expressions. At times, but not on a consistent basis, students may be able to interpret material in context at a slightly higher level.
- d. Writing -- The student will be able to write approximately 200 Chinese characters and write short passages with characters learned.

Major Topics to Be Included:

The student will learn the structure of the Chinese language in a prescribed sequence beginning with the simplest structures and working toward the more complex. Students will learn correct Chinese pronunciation.

- a. Greeting
- b. Weather
- c. House and home
- d. Travel
- e. Family life
- f. Work
- g. Community/neighborhood
- h. Shopping
- i. Physical environment
- j. Meal-taking/food/drink
- k. Public and private services
- l. Leisure
- m. Current events

Effective Date of Course Content Summary: 7/16/2015