

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: CHD 220

Credits: 3

Course Title: Introduction to School-Age Child Care

Course Description: Examines the purposes of school-age child care in today's society, the role of adults within school-age child care, and the state of the profession of school-age child care. Lecture 3 hours per week.

General Course Purpose: Students will gain knowledge about school-age child care in today's society. This course is a requirement for the Early Childhood School–Age Child Care Career Studies Certificate.

Course Prerequisites and Co-requisites:

None

Course Objectives:

Upon completing the course, the student will be able to

- a. Articulate and identify the role of the school-age child care provider;
- b. Identify and explain the issues of school-age child care as a profession;
- c. Articulate critical indicators of quality for the third generation of school-age child care programs;
- d. Demonstrate understanding of an integrated theory for school-age child care;
- e. Develop a fit into past, present, and future school-age child care;
- f. State ways that child care leaders can help children form friendships and develop a healthy sense of self;
- g. Discuss bullying and ways to help both the bully and the victim;
- h. Discuss ways in which child care leaders can enhance children's physical development;
- i. Discuss the major principles of several cognitive theories;
- j. Describe ways child care leaders can use each theory to enhance children's development;
- k. Discuss strategies that enhance children's psychosocial development;
- l. Identify steps used to help children resolve conflict;
- m. Create developmentally appropriate environments and lesson plans;
- n. Plan and implement appropriate activities for art, music, and drama; and
- o. Plan and implement appropriate science and math activities using the process approach.

Major Topics to Be Included:

- a. The history of school-age child care
- b. The role of the adult caregiver in school-age child care
- c. The purpose of school-age child care in today's society
- d. The state of children
- e. Family connections to school-age children
- f. Professional goals in the care of school-age children

Effective Date of Course Content Summary: September, 2009