

J. Sargeant Reynolds Community College
Course Content Summary

Course Prefix and Number: CHD 215

Credits: 3

Course Title: Models of Early Childhood Programs

Course Description: Studies and discusses the various models and theories of early childhood education programs, including current trends and issues. Presents state licensing and staff requirements. Lecture 3 hours per week.

General Course Purpose: Presents current trends and issues in the field of early childhood education, including an awareness of local and global perspectives. Listed as a second semester course, CHD 215 is required for the Early Childhood Development Certificate.

Course Prerequisites and Co-requisites: None

Course Objectives:

Upon completing the course, the student will be able to

- a. Demonstrate knowledge of historical and philosophical basis for early childhood education programs;
- b. Demonstrate knowledge of the practical components of early childhood education, such as licensing standards, sponsorship, regulation, and evaluation;
- c. Demonstrate knowledge of the Head Start Program and its role in early childhood education;
- d. Demonstrate knowledge of a model preschool program for typical and special needs children;
- e. Demonstrate knowledge of a framework for culturally relevant, multicultural, and anti-bias education;
- f. Demonstrate knowledge of the Erickson Approach, High Scope Curriculum, Developmental-Interaction Approach at Bank Street College of Education, Reggio Emilia Approach, Waldorf Approach to Early Childhood Education, and Montessori Education;
- g. Demonstrate knowledge of developmentally appropriate practices in model school-age programs;
- h. Demonstrate knowledge of accreditation in model early childhood programs;
- i. Demonstrate knowledge of the importance of early childhood education to later learning;
- j. Demonstrate knowledge of parents' roles in early childhood education;
- k. Demonstrate knowledge of global awareness in early childhood education; and
- l. Demonstrate knowledge of important issues and trends affecting present early childhood education programs, and define his/her role as an early childhood educator.

Major Topics to Be Included:

- a. Historical and philosophical basis for early childhood education programs
- b. The practical components of early childhood education, such as licensing standards, sponsorship, regulation, and evaluation
- c. The Head Start Program and its role in early childhood education
- d. Model preschool programs for typical and special needs children
- e. Culturally relevant, multicultural, and anti-bias education
- f. Erickson Approach
- g. High Scope Curriculum
- h. Bank Street College of Education
- i. Reggio Emilia Philosophy
- j. Waldorf Philosophy
- k. Montessori Education
- l. Model school-age programs
- m. Accreditation of early care and education programs
- n. Parents' roles in early childhood education

Effective Date of Course Content Summary: September 2009