

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: ASL 102

Credits: 4

Course Title: American Sign Language II

Course Description: Introduces the fundamentals of American Sign Language (ASL) used by the Deaf Community, including basic vocabulary, syntax, fingerspelling, and grammatical non-manual signals. Focuses on communicative competence. Develops gestural skills as a foundation for ASL enhancement. Introduces cultural knowledge and increases understanding of the Deaf Community. Part II of II. Prerequisite: ASL 101. Lecture 3 hours. Laboratory 2 hours. Total 5 hours per week.

General Course Purpose: To continue exposing students to both the practical elements of producing and comprehending American Sign Language (ASL) in common discourse and the Deaf people who use this language.

Course Prerequisites and Co-requisites:

Prerequisite: ASL 101

Course Objectives:

Upon completing the course, the student will be able to

- a. Provide and understand others providing directions from three different perspectives (within a building, from one building to another building within the same complex, and from one location to another that you cannot see from the current location);
- b. Utilize classifiers and signs to describe and/or identify persons present by focusing on unique characteristics;
- c. Appropriately vary verbs by impact of space/objects and incorporation of verb inflections;
- d. Explain relationships between family members utilizing possessive pronouns;
- e. Recognize role shift between two characters via constructed dialogue;
- f. Recognize demonstration of the actions of a person or object via constructed action; and
- g. Describe a time period (e.g., weekend) in detail utilizing temporal sequencing.

Major Topics to Be Included:

- a. Methods of providing directions
- b. Physical descriptions of people
- c. Making requests
- d. Talking about family relationships and occupations
- e. Attributing qualities to people and animals
- f. Talking about routines
- g. Role shifts and constructed dialogue/constructed action

Effective Date of Course Content Summary: February 20, 2015